

## **Suggested Classroom Activities**

### **<http://Kindertransport.org/voices>**

Have each student select one voice to read and present to the class or as a class create a play from each of Paul Kuttner's memoirs

Have each student present – “My Kindertransport Experience”

### **Kindertransport Association Speakers Bureau:** email: [info@kindertransport.org](mailto:info@kindertransport.org)

Contact person Margaret Goldberger, Chair Speakers Bureau

Request names of Kindertransport speakers in your area.

### **OPEN ARMS/OPEN MINDS**

Purpose – learning that we are alike in many ways and can learn much from one another  
Establish a pen pal program with comparable aged students at a culturally different school. Have each student write a note to their new friend as an introduction – name, age, number of brothers/sisters, sports played, hobbies, favorite music, etc. that is mailed to the pen pal. Plan an activity to share with the new class- a game to play, a tour of the school, a scavenger hunt, a light refreshment to bring everyone together. This can span the year with 3 to 4 meetings – at different sights. Maybe a group project- a park clean up or a songfest at a nursing home- could be a culminating activity.

The following websites could be used to enhance the Open Minds/Open Arms program:

### **[http://edsitement.neh.gov/view\\_lesson\\_plan.asp?id=272](http://edsitement.neh.gov/view_lesson_plan.asp?id=272)**

Lesson plan focusing on growing up in another culture - challenging stereotypes about unfamiliar cultures

<http://www.nationalgeographic.com/xpeditions/lessons/10/g68/culture.html>

Lessons focus on items found in each other's cupboards and closets to determine what the items reveal about the residents' cultural heritage – similarities and differences.

### **[www.artsedge.org](http://www.artsedge.org)**

Offers free, standards-based teaching materials for use in and out of the classroom, as well as professional development resources, student materials, and guidelines for arts-based instruction and assessment.

<http://www.thinkfinity.org>

Offers lesson plans, interactive activities and other online resources

### **RIGHTS THEORY PRACTICE**

<http://www.amnesty.org>

<http://www.un.org/>

<http://www.hrc.org/>

<http://www.wagingpeace.info/>

Ask each student to select an organization to represent and to solicit others to join this organization. Factual information must include how this organization confronts human rights abuses and how they have proven to be human rights defenders.